SACME Call for Abstracts

2020 SACME Annual Meeting
Leading in Change
February 18 – February 21, 2020
Miami Marriott Biscayne Bay Hotel, Miami, Florida

Submission deadline: Thursday August 15, 2019 (11:59 pm EST).

The SACME Scholarship and Program Committees invite you to submit an abstract for presentation at the 2020 Society for Academic Continuing Medical Education Annual Meeting which will take place at the beautiful Miami Marriott Biscayne Bayin Miami,Florida. Our meeting promises to provide lively and stimulating atmosphere and award opportunities for scholarly interactions.

The abstract selection committee is accepting submissions to:

1.   Research in Continuing Medical Education (RICME) (15 minutes)

2.   Best Practices and Innovations in CME/CPD (10 minutes)

3.   Education Technology Innovation in CME/CPD (10 minutes)

4.   Facilitated Poster Session

1. Research in Continuing Medical Education (RICME) Oral Presentation(s). These presentations represent a vital component of our commitment to advancing the science of CME/CPD. Oral presentations enable individuals to present their work at various stages of development in a supportive and constructive environment.

RICME submissions will be categorized into any 1 of the following 5 categories:

- **Works in very early stages**: This is for investigators seeking collegial feedback on a developing research project, or for collaborators in other institutions.
- **Works in progress**: These studies are more substantial than work in very early stages, and have some preliminary findings. Presenters may be interested in sharing innovative research methodologies, discussing experiences encountered during the project, or disseminating unexpected results.
- **Completed studies**: These opportunities are for authors with published papers or manuscripts accepted for publication to showcase contemporary work and seek critical dialogue or feedback from peers.
- **Evidence syntheses**: The Research Committee also seeks review papers, which contain meta-analyses, syntheses, or assessments of the research in a defined area of CME/CPD

practice. Submissions of syntheses including, but not limited to systematic reviews (with or without meta-analysis), scoping reviews, qualitative assessments or mixed-methods syntheses, and overviews will be accepted for consideration.
- **Methods research**: Specifically identify, provide analyses of, and/or propose solutions to issues and challenges related to the conduct of research in CME/CPD.

This year, we will have a special session on emerging research and will highlight early stage and work in progress. Opportunities for feedback will be integrated into the session.

2. Best Practice and Innovation in CME/CPD Oral Presentation(s). Illustrate the application of research and theory from a variety of fields to the goals, issues, and practical problems of broad interest to CME/CPD researchers and practitioners. These presentations will also aim to facilitate learning from the practical experience of our colleagues, another important means for advancing the field. Best practice presentations may include a wide range of topics including innovative and model approaches to educational program administration, planning, educational design, delivery, and evaluation/assessment of outcomes, however, the following topics will be of particular interest for the 2020 Program:

- Change Management in the Context of CME/CPD
- Applying the Science of Learning and Teaching in the CPD Practice
- Integrating Quality and Practice Improvement in CME/CPD
- Teaming for Quality and Safety in CME/CPD
- Assessment and Evaluation

3. Education Technology Innovation in CME/CPD Oral Presentation(s) This year, we will have a special focus on using digital technologies to support change in CPD/CME. Topics of interest could include:

- Digital Innovations in CME/CPD
- Using Simulation in Medical Education
- Driving Change through Data Analytics
- Harnessing Big Data and AI in CPD

4. Facilitated Poster Session (RICME or Best Practice and Innovation,or Education Technology Innovation). Abstracts for poster presentations that address topics aligned with the strategic foci of the conference are welcomed.

General Submission Guidelines:

- Word compatible, 12 pt font, Times New Roman
- 250 words or less; references not recommended. Title and authors do not contribute to the total word count.
- USE UPPER CASE FONT for the title of the project
- Indicate any conflicts of interest with industry

RICME Submissions should also include:

- Background, Research Question, Methods, Results, Impact (so what?)
- Use the aforementioned categorization framework for RICME submissions (e.g. work in early stages)
- Identify if you are a trainee or within 5 years of completing a terminal degree and wish to be considered for a early career award

Best Practice/Educational Technology/Innovations Submissions should also include*:*

- Problem statement, Approach Used (What did you do?), Results / Findings, Barriers and facilitators to implementation, Impact (so what?)

Evaluation Criteria:

The abstract selection committee is committed to adjudicating submissions in a rigorous, systematic and transparent manner. To this end, **evaluation of abstracts will be based on:**

1. Clarity of purpose statement

2. Relevance to the field of CME/CPD

3. Quality and appropriateness of research methods (if applicable)

4. Feasibility of the research (e.g. expertise, timelines, resources, costs)

5. Potential for impact for advancing the science and practice of continuing medical education/professional development

Notification: Abstract notifications will be sent to corresponding authors prior to November 1, 2019. All primary presenters must register for the SACME Annual Meeting.

Questions:

Application requirements, processes and assessment:
David Wiljer, Chair, Scholarship Committee, david.wiljer@uhn.ca / Asha Maharaj, Subcommittee Chair, Grants and Awards, asha.maharaj@camh.ca

Technical difficulties: Help@ConferenceAbstracts.com or call (410) 638-9239 / (877) 426-6323 between 9am to 9pm EST, Mon-Fri