

Table

Increase exposure	<ol style="list-style-type: none">1) Increase length/number of rotations2) Create rotation devoted exclusively to EEG, without clinical duties3) Implement EMU rotation
Optimize teaching and learning	<ol style="list-style-type: none">1) Increase supervision/oversight2) Increase reading time with faculty3) Increase responsibility/accountability to read EEGs during rotation4) Utilize online modules to supplement education5) Utilize case-based teaching – online and/or in-person6) Encourage independent reading throughout residency7) Ensure that faculty has time to read EEGs and teach8) Implement regular EEG conferences9) Increase EEG emphasis on inpatient services
Optimize measures of learning and evaluation	<ol style="list-style-type: none">1) Require minimum numbers of EEGs read during rotation2) Implement tests/quizzes, written and/or oral, online and/or in-person