Evaluation of the Short Course on Multilingual Approaches to Research Studies (MARS)

Table 2. Selected Professional Characteristics of MARS "Multilingual Research Proficiency" (MRP) Pre- and Posttest Respondents

Characteristics	MRP Respondents 2022-2024 [f]
Sample Size	70
Title, n (%)	
Graduate Student [a]	10 (14)
Postdoctoral Fellow	10 (14)
Faculty [b]	18 (26)
Research Staff [c]	17 (24)
Other	12 (17)
Research Field, n (%) [d]	
Pediatrics, Adolescent Medicine, Medicine-Pediatrics, or Family Medicine	42 (60)
Psychiatry	2 (3)
Psychology	16 (23)
Nursing	4 (6)
Public Health	15 (21)
Social Work	2 (3)
Multilingual, n (%) [e]	36 (51)

a. Graduate students included individuals enrolled in masters or PhD programs
b. Faculty included instructors, assistant professors, associate professors, and professors
c. Research staff included research assistants, research coordinators, and other research staff.
d. Column percents may total >100% as we allowed participants to select all fields that applied.
e. Multilingualism was self-reported: *"Do you speak any other language (in addition to English) with sufficient fluency to conduct research?* Spanish was the most common reported language. Others included Arabic, French, Hebrew, Hindi, Korean, Tamil, and Vietnamese.
f. We included MRP respondents in the sample if they completed the "Multilingual Research Proficiency" pre- and posttests.