

Table 3: Sample Parent Feedback from Focus Groups (Note. Focus group analysis currently in progress)

- *"The most important thing I learned was there's nothing wrong with praising a child and how to discipline age appropriately."*
- *"Videos helped have direct view of learning matter but the discussions were most helpful. Leaders were so involved with the lessons and forthcoming with their experiences. I felt that the most impact was the discussions we had after we watched the vignettes."*
- *"The workshop reinforced my confidence in myself and hopefully I'm able to portray that confidence in my children and they can see that confidence and also see that confidence in themselves."*
- *"I appreciated everyone on the team and the attention you gave to us. The patience you had when we couldn't participate. Appreciate personalized advice and it felt like type of a support group and it was very helpful."*
- *"For a two year old, behaviors that seem intentional and mean, it's developmentally right on time with how they should be behaving. Adults should not feel disrespected by it because they can't help themselves and they just cannot even compute or understand that type of concept of being mean or being disrespectful intentionally. That was validating for me because I always felt they don't seem to understand the deeper concept of when you hit that is wrong and the education I got from the vignettes really validated my feelings of being tested by my child. As adults we forget that a lot of our interactions are with other adults and mature people there is intention behind words and with children it's not that way. You know that as a parent but to hear it during the class in a setting where we are trying to learn about the development of our kids at this time, it was a good reminder. Don't forget your kids are young and just aren't able to understand what is hitting and you just have to be patient. I'm also able to share this my family and my partner when I see that they are getting really frustrated too. It's tough all day long to spend with kids that are like acting out. I gotta calm down. It's not them- I'm the one who is the adult here. Everyday it's something I try to remind myself and my family and partner of as well."*
- *"For me what kept me coming was how I'm able to manage his emotions without losing my mind. The child is going to ask like this because they don't have an understanding about how to manage their emotions. It's not going to be determinable by me being a bad mom. it's just want a child is supposed to go through and how to help him manage his emotions without making him or myself feel like something is wrong. I'm learning as I go."*
- *"it's very hard for my child to communicate what he wants. I kept coming to see what other tools I could get. There was one session where they showed a child having a tantrum and the mom just ignored it and you could see the child change from having the tantrum to then calming down and not being all over the place. when I saw that it made me realize, 'Oh so that's what I could do.' It gave me more tools and gave me more confidence in trying to ignore the bad behaviors."*
- *"This is my third IY workshop. Each time I take it I've really taken something away from the workshop but this time around having been my third time, I really felt like I know the structure of the way things go and I was really able to take in the information and all the things we've been practicing like play and fully utilizing it. This time around I was better- like a bicycle - I already know the structure of the class and I'm following what they are advising and it seemed to work even better. It was easier and I was better able to absorb and able to recall later on when I'm playing with my kids, I'm able to remember stuff better with them this time."*
- *"Pues a mi todo me parece importante pero una de las cosas que me llamó muchísimo la atención es lo del coach. Ser uno el coaching para los niños, para que aprendan. Porque siento que eso es lo que le ha ayudado bastante a mi niño a mejorar el vocabulario. Y lo de los incentivos para ellos. El aplauso y todo eso, que pues a mi niño se pone muy contento cada vez que le aplaudo y digo bravo. Y a veces cuando yo hago algo que a él le agrada, él me dice bravo a mi también, y me hace reír eso (Well, I thought everything was important but the thing that most caught my attention was the coaching piece. To be the child's coach, so they can learn. Because I feel that has helped my child a lot to improve his language. Also, the part about the incentives for them. The applause and all of that, well my child gets very happy every time I applaud and say bravo. And sometimes when I do something that he likes, he tells me bravo too and that makes me laugh)".*