

Table 2. Items assessed for inclusion in the Adolescent Bill of Rights for the Emergency Department

In the ER, teens have the right to...	1 (N=43)		2 (N=50 ^b)		Overall (N=93)	
	Proportion selecting "Very Important"	Proportion Ranking in Top 3 "Most Important"	Proportion selecting "Very Important"	Proportion Ranking in Top 3 "Most Important"	Proportion selecting "Very Important"	Proportion Ranking in Top 3 "Most Important"
...be treated with respect	36 (84%)	10 (23%)	Met consensus for inclusion in Round 1 ^b			
...be treated without judgment	36 (84%)	4 (9%)	Met consensus for inclusion in Round 1 ^b			
...have their concerns taken seriously	36 (84%)	4 (9%)	47 (94%)	14 (28%)	83 (89%)	18 (19%)
...have their parent updated, even if their parent is not in the ER with you	32 (74%)	8 (19%)	31 (62%)	12 (24%)	63 (68%)	20 (22%)
...talk to their medical care team privately	26 (61%)	8 (19%)	25 (50%)	11 (22%)	51 (55%)	19 (20%)
...be told what information must be shared with their parents	26 (61%)	4 (9%)	27 (54%)	9 (18%)	53 (57%)	13 (14%)
...be told what their medical care team will do with any sensitive information the teen shares with them	32 (74%)	8 (19%)	31 (62%)	6 (12%)	63 (68%)	14 (15%)
...decide if they want their parent involved in conversations about sensitive health topics	25 (58%)	4 (9%)	27 (54%)	6 (12%)	52 (56%)	10 (11%)
...not have information kept from them	37 (86%)	3 (7%)	41 (82%)	5 (10%)	78 (84%)	8 (9%)

^a Seven participants in Round 2 completed the Round 1 survey. Their answers were analyzed with Round 2 participants; their responses to items that were on the Round 1 questionnaire that were not also on the Round 2 questionnaire were omitted from analysis

^b All Round 2 participants agreed with inclusion

Items assessed that did not meet criteria for inclusion in ABOR include: ...to receive help from your medical care team so that you can talk to your parents about sensitive health topics; to decide who receives information about sensitive test results after the ER visit is over; to have time to talk to your parents before making decisions about your health; to decide if anyone besides your parent receives updates about their health; to decide how much you want to be involved in conversations about your health; to be told when there are different options for your care; to know who can access your medical records; to decide if your parent can access sensitive topics in your medical records; to be told what your parent can and cannot see in your medical records; to be treated like an individual; to be listened to by the medical care team; to be educated about your medical care in a way you understand; to be involved in all conversations about your health; to be told the reason for any questions the medical care team asks; to receive updates about your medical care; to be introduced to everyone taking care of you; to be able to let your medical care team know when you need something; to ask questions to your medical care team; to receive care through a professional interpreter if you use a language other than English