

Table 1: Intervention Vs Control Test Survey Results (N=23)

Question	Question Statement	Pre-Intervention Average (N=13)	Post-Intervention Average (N=13)	Mean Difference	Paired 2 Tailed T-test (P-value)	Control Average (N=10)	Pre-Intervention vs Control (P-value)**	Post-Intervention vs Control Mean Difference	Post-Intervention vs Control (P-value)**
All	N/A	2.75±0.96	1.89±0.47	0.86	<0.01	2.84±0.92	0.21	0.95	<0.01
1*	Learning about the IEP/504 process is important for my clinical practice	1.61±0.51	1.23±0.44	0.38	0.02	1.8±0.79	0.68	0.57	0.28
2*	Support from a physician is one of the best ways to help patients through the IEP/504 process	2.15±0.90	1.46±0.66	0.69	<0.01	2±1.05	1	0.54	0.2
3*	Part of my responsibility as a physician is to counsel my patients on how to obtain appropriate supports and services in school	1.54±0.66	1.46±0.66	0.08	0.58	1.7±0.67	1	0.24	1
4^	I am confident in my ability to assist patients in initiating the IEP/504 process	3.62±0.51	2.31±0.48	1.31	<0.01	3.5±0.97	0.35	1.19	0.11
5 Δ	I have a good strategy for guiding my patients once the IEP/504 process has been initiated	4±0.58	2.54±0.97	1.46	<0.01	4±0.67	1	1.46	0.02
6^	I feel confidence in my ability to identify patients who may benefit from an IEP or other school supports	2.77±0.93	1.92±0.49	0.85	<0.01	2.6±1.07	0.35	0.68	0.28
7^	I'm confident that I could educate my patients on the various school supports available and which one may best suit them	4±0.82	2.23±0.60	1.77	<0.01	4±1.05	0.48	1.77	0.01
8 Δ	I am able to direct my patients to appropriate community resources to further assist with obtaining appropriate school services	3.31±0.63	2.38±0.51	0.92	<0.01	3.6±0.84	0.73	1.22	0.04
9^	I can be effective in assisting patients who continue to have difficulty obtaining appropriate supports and services at school	2.77±0.73	2±0.41	0.77	<0.01	3.2±0.92	0.63	1.2	<0.01
10*	I would participate in an IEP/504 plan meeting if time allows	1.77±0.73	1.38±0.51	0.38	0.054	2±1.15	0.45	0.62	0.25

*=Attitude; ^= Skills; Δ = Knowledge; **= Paired 2 Tailed T-test