

Table 2. Confirmatory Factor Analysis Results

Scale/Items	Initial Sample			Validation Sample		
	Loading	Residuals	Scale Reliability	Loading	Residuals	Scale Reliability
Participation			0.92			0.92
Their ability to participate at preschool or school	0.78	0.33		0.82	0.33	
Their ability to play with friends	0.73	0.34		0.81	0.35	
Their ability to participate in recreational activities	0.91	0.19		0.90	0.19	
Their ability to participate in social events outside of preschool or school	0.88	0.36		0.79	0.37	
Their ability to keep up physically with their peers	0.86	0.33		0.82	0.33	
Acceptance			0.90			0.91
The way they get along with people generally	0.80	0.20		0.90	0.20	
The way they get along with other children at preschool or school?	0.86	0.17		0.91	0.17	
The way they get along with their teachers and/or caregivers	0.64	0.39		0.78	0.39	
The way they get along with their brothers & sisters	0.60	0.45		0.74	0.45	
How they are accepted by other children at preschool or school	0.88	0.38		0.79	0.38	
Functioning			0.83			0.52
Being able to do things they want to do	0.87	0.14		0.91	0.17	
Their ability to play on their own	0.90	0.50		0.72	0.49	
Identity			0.89			0.89
Going out on trips with families	0.69	0.68		0.57	0.68	
The way they look	0.77	0.47		0.73	0.47	
Their life in general	0.91	0.05		0.97	0.05	
Themselves	0.93	0.07		0.97	0.06	
How happy is your child?	0.59	0.63		0.62	0.62	
Total Scale			0.97			0.97
	CFA Model Fit Statistics			CFA Model Fit Statistics		
	CFI: 0.88			CFI: 0.86		

	RMSEA: 0.11, 0.10-0.12 SRMR: 0.062 X2=659.54, df=113, p<0.001			RMSEA: 0.13, 0.13-0.14 SRMR: 0.059 X2=1113.58, df=113, p<0.001		
Factor Correlations (Initial, Validation)	<i>Accept</i>	<i>Part</i>	<i>Function</i>	<i>Accept</i>	<i>Part</i>	<i>Function</i>
<i>Acceptance</i>						
<i>Participation</i>	0.46			0.53		
<i>Functioning</i>	0.28	0.79		0.36	0.95	
<i>Identity</i>	0.55	0.81	0.59	0.66	0.69	0.68