SACME Call for Abstracts

<p style="text-align:center">**2024 Annual Meeting**</p>

<p style="text-align:center">**SACME 2024: Looking Globally, Working Locally:**</p>

<p style="text-align:center">**Exploring the Expanding and Evolving CPD Ecosystem**</p>

<p style="text-align:center">**Date: March 10-13, 2024**</p>

Submission deadline: Monday, August 28, 2023 (11:59 pm EST).

The SACME Scholarship and Program Committees invite you to submit an abstract for oral or poster presentations at the 2024 Society for Academic Continuing Medical Education Annual Meeting. We look forward to an interactive, stimulating program that will provide opportunities for professional development, networking, and scholarly interactions.

The following topics will be the focus of the 2024 program:

- Addressing climate crisis health impacts through CME/CPD
- Best practices to address complex care needs in under resourced settings, including within migrant, refugee, and displaced individuals' communities
- Building digital competence to integrate big data and AI into health care practice
- Best practices for promoting empathy and compassion into health care
- Strategies for building personal, professional, and/or organizational resilience in and through CME/CPD

Additional details on topics can be found here.

You are encouraged to incorporate concepts of diversity, equity, inclusion and accessibility in your abstract and presentation. View a helpful checklist here.

The abstract selection committee is accepting **submissions in the field of CME/CPD** in the following categories:

1. Research
   a. Works in exploratory stages
   b. Works in progress
   c. Completed studies
2. Best Practices and Innovations
3. Program Evaluations
4. Evidence Informed Perspectives /Forums

1. Research in Continuing Medical Education (RICME): These presentations represent a vital component of our commitment to advancing the science of CME/CPD. There are three categories of RICME presentations, enabling individuals to present their work at various stages of development in a supportive and constructive environment:

- **Works in exploratory stages**: This is for investigators seeking collegial feedback on a developing research project or collaborators. These will be separate sessions where investigators present their research plan and receive feedback from audience and experts. Based on need, investigators could apply to receive mentorship in further developing their research.
- **Works in progress**: These studies are more substantial than work in very early stages and have some preliminary findings. Presenters may be interested in sharing innovative research methodologies, discussing experiences encountered during the project, or disseminating unexpected results.
- **Completed studies**: These opportunities are for authors with completed projects, published papers or manuscripts accepted for publication to showcase contemporary work and seek critical dialogue and knowledge dissemination.

2. Best Practices and Innovations: These presentations illustrate the application of research and theory from a variety of fields to the goals, issues, and practical problems of broad interest to CME/CPD researchers and practitioners. These presentations will also aim to facilitate learning from the practical experience of our colleagues, another important means for advancing the field. Best practice presentations may include a wide range of topics including innovative and model approaches to educational program administration, planning, educational design, delivery, and evaluation/assessment of outcomes. This can also include the application of educational technology and technological innovations that enhance and have a significant effect on advancements in CME/CPD.

3. Program Evaluations: This stream includes projects that are designed specifically for the evaluation of CME/CPD programs or initiatives. These evaluations are usually stakeholder driven, specific to a local context, and about generating knowledge about the program (e.g., whether it worked and why or why not) within that context. Evaluation submissions should be organized using existing models of evaluation, and ideally supported through the use of some conceptual/theoretical framework. All program types are invited but should include a CME/CPD intervention/program at its core.

4. Evidence and Data Informed Perspectives/Forums: Authors may have a unique and well thought out and sourced perspective that would be of interest to the CME/CPD community. These perspectives should provide new insights, propose new ideas, challenge the community, and/or theorize implications of existing or new ideas. Perspectives may be based on emergent data and are intended to help direct and shape the direction of the community and stimulate scholarly work.

New Investigators:

In an effort to support SACME's interest in building scholarly capacity in the system, authors are invited to indicate whether they qualify for "new investigator status". These include:

- Trainees of any kind (e.g., health professionals, MDs, Masters, PhDs)
- Those within 5 years of completing a terminal degree

In each of the categories above, spaces will be reserved for new investigators, Also, an award will be reserved for new investigators.

General Submission Guidelines:

- Indicate category of submission
- **500** words or less; references not recommended, with the exception of "Evidence and Data Informed Perspectives/Forums" which require numbered references. Title, references, and authors do not contribute to the total word count.
- Indicate preferred presentation format: oral presentation, poster presentation, or either. Indicate whether the primary presenter should be considered as a "new investigator" (as described above).

    General abstract structure (dependent on category of submission--please see the website for specific outline for different types of submissions):

    - Background: context and purpose/inquiry question
    - Theoretical frameworks/current perspectives
    - Methods/approach
    - Findings/discussion
    - Impact/relevance to the advancement of the field of CME/CPD

Evaluation Criteria:

The abstract selection committee is committed to adjudicating submissions in a rigorous, systematic, and transparent manner. To this end, evaluation of abstracts will be based on the following guidelines:

1. Clarity and relevance of purpose statement and inquiry question

2. Theoretical frameworks/current perspectives

3. Quality and appropriateness of approach/methods

4. Discussion of findings

5. Potential for impact for advancing the science and practice of continuing medical education/professional development

Additional details on abstract submission and review criteria can be found here.

Notification: Abstract notifications will be sent to corresponding authors on October 30, 2023. All presenters must register for the 2024 SACME Annual Meeting and will be expected to follow the guidelines for presentations.

Questions:

Please direct any questions about abstract submission and process to:

- Asha Maharaj, Chair, ***Scholarship, Research, and Best Practices Grants and Awards Subcommittee (*** asha.maharaj@camh.ca)
- Secondary contact: Martin Tremblay, Chair, Scholarship Committee (mtremblay@fmsq.org)

The submission site will open soon! Look for an announcement by email.

The webinar "Posters and Oral Presentations: Skills and Best Practices for Submitting Your Scholarly Work as Abstracts" which was previously offered as a Virtual Journal Club activity is available in a recorded format to help with abstract preparation: https://www.sacme.org/event-3478200