ePoster Abstracts Information

Authors
Only the primary author will submit all information for the ePoster abstract author profile information, keywords, the abstract, a conflict-of-interest disclosure, and a statement of understanding. It is the primary author's responsibility to update coauthors on the status of the ePoster abstract submission.

Author Profile
All authors are to add their contact information, short biography statement, and professional information (e.g., title, credentials). Primary authors will add co-authors to the ePoster in the online submission system.

Keywords
A minimum of three keywords or brief, keyword phrases (e.g., emergency nursing, quality improvement, blood culture contamination) are required. Do not enter the same keyword/phrase more than once.

Abstract
Abstracts must include only essential information for communicating the nature and results of the study. Abstracts not meeting the format requirements will not be reviewed:

- Literature reviews, systematic reviews, and meta-analyses are not accepted and will not be reviewed.
- Projects that have not started or have no preliminary data to report will not be reviewed.
- Abstracts must reflect either completed projects or projects in the final stages of completion with results available for inclusion in the poster (due in May, if accepted).
- Abstracts must be in narrative format only—no graphs, charts, tables, images, or bulleted lists allowed.
- Do not include personal identifying information or the facility/hospital name in the abstract.
- Do not cite references within your abstract content.

There are three ePoster categories (see page 2 for specific content to be included in the abstract):

- **Research**: should include information about the process and results of a study aimed at generating new knowledge relative to a specific research question to advance clinical practice.
- **Evidence-Based Practice**: should include information about the process and results of identifying and implementing evidence guiding practice change that is aimed at advancing clinical practice.
- **Quality Improvement**: should include information about the project aims, documentation of improvement, and clear delineations of changes that sustain improved practice.

Statement of Understanding
This statement outlines the responsibilities of the primary author should the abstract be accepted for an ePoster presentation for the ENA 2022 conference.

Conflict of Interest and Financial Disclosure
Authors are in a position to control the content of educational activities and must disclose whether or not there is a conflict of interest. All conflicts of interest, including potential ones, will be reviewed by ENA prior to the conference and the primary author will be notified if anything further needs to be addressed. The primary author will complete this form.

Review Process
All abstracts are blind-reviewed by a minimum of three emergency nurse content experts selected from the ENA membership. Each section of the abstract receives a weighted score.

Notification of Acceptance
Notifications will be sent in late March. If accepted, you will be asked to submit a PDF version of your poster in May 2022 (exact date TBD). Exact poster specifications will be provided upon acceptance.

Research	Evidence-Based Practice	Quality Improvement
Purpose: State the background the scope or nature of the problem you are addressing in your research. Clearly state the purpose of your study.	**Objective:** State the background the scope or nature of the problem you are addressing in your evidence-based practice project. Clearly state the objective of your project.	**Aim:** State the background the scope or nature of the problem you are addressing in your quality improvement. Clearly state what you aimed to improve.
Design: State the design using appropriate terminology (e.g., prospective, descriptive, qualitative).	**EBP Model:** State the EBP model used for this project (e.g., JHEBP Model; Iowa Model; Star Model)	**Framework:** State the framework used to design the project (e.g., Six Sigma, LEAN, Model for Improvement, IOM Domains, PDSA)
Setting: Describe the study setting (e.g., a teaching, urban level I trauma center located in the Midwest). Do not include the name of the facility.	**Setting:** Describe the study setting (e.g., a teaching, urban level I trauma center located in the Midwest). Do not include the name of the facility.	**Setting:** Describe the study setting (e.g., a teaching, urban level I trauma center located in the Midwest). Do not include the name of the facility.
Sample: Describe the characteristics of participants and include the procedures for selecting the participants with inclusion/exclusion criteria (e.g., Latinx, women, over the age of 50, trauma patients randomly selected during the two-week study period).	**Participants:** Identify the healthcare professionals involved in the project. Identify their title and role on the project (e.g., the nurses educator conducted the staff training; a team of staff nurses conducted the literature search). Do not identify them by name.	**Stakeholder Team:** Identify the core team of healthcare professionals involved in the project. Identify their title and role on the project (e.g., the nurses educator conducted the staff training; the CNO obtained permission to use the sim lab). Do not identify them by name.
Methods: Describe the study procedures, interventions, and data analyses. Instruments or tools should be described in detail. Variables and measurements should be defined.	**Methods:** Provide sufficient details of the literature review process to demonstrate need for the practice change. Summarize the intervention and procedures used. Include how the outcomes were measured.	**Methods:** Describe in detail the process you aimed to improve, and the steps taken to do so. Variables and measurements should be defined. Describe the planned data analyses.
Results: Present the specific statistical data that addresses your research question(s). For research in progress, present the preliminary findings.	**Outcomes:** Present the specific data that addresses your EBP project outcome(s). For EBP projects in progress, present preliminary findings.	**Outcomes:** Present the specific data that addresses your QI project aim(s). For QI projects in progress, present preliminary findings.
Implications: State reasoned conclusions based on the data presented and implications for emergency nursing research, education, practice and/or policy. Provide recommendations for managers, leaders, nurses, and researchers, as appropriate. For research in progress, provide anticipated or projected outcomes and/or additional analyses that will be looked at when data collection is complete.	**Implications:** State reasoned conclusions based on the data presented and implications for emergency nursing research, education, practice and/or policy. Provide recommendations for managers, leaders, nurses, and researchers, as appropriate. For EBP projects in progress, provide anticipated or projected outcomes and/or additional analyses that will be looked at when data collection is complete.	**Implications:** State reasoned conclusions based on the data presented and implications for emergency nursing research, education, practice and/or policy. Provide recommendations for managers, leaders, nurses, and researchers, as appropriate. For QI projects in progress, provide anticipated or projected outcomes and/or additional analyses that will be looked at when data collection is complete.

Sources:

https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4858490/
https://www.hrsa.gov/sites/default/files/quality/toolbox/508pdfs/qualityimprovement.pdf
https://www.ahrq.gov/talkingquality/measures/six-domains.html
https://journals.lww.com/cns-journal/fulltext/2018/03000/publishing_evidence_based_practice_projects.2.aspx
https://voice.ons.org/news-and-views/oncology-research-quality-improvement-evidence-based-practice
https://libguides.ohsu.edu/ebptoolkit