

FAQs

When will the call for Late-Breaking Poster abstracts be open?

The call will open April 13, 2026 for the Emergency Nursing 2026.

What is the submission deadline?

The deadline is June 1, 2026.

Do you accept abstracts that have been presented at other conferences?

Yes, you may submit your abstract for consideration.

Do I have to be a member to submit an abstract? What about if it's accepted?

No, authors are not required to be members.

If my poster is accepted, do I receive any discounts or financial assistance to attend conference?

No, financial assistance or discounts are not provided to authors of accepted Posters.

Am I required to register for conference to present my work?

If accepted, at least one author must register and attend conference.

Who can I contact if I have more questions?

Please contact abstracts@ena.org or 847-460-4000

Overview of Submission Process

Authors

Only the primary author will submit all information for the Poster abstract, author profile information, keywords, the abstract, a conflict-of-interest disclosure, and a statement of understanding. It is the primary author's responsibility to update coauthors on the status of the Poster abstract submission.

Author Profile

All authors are to add their contact information, short biography statement, demographics and professional information (e.g., title, credentials). Primary authors will add co-authors to the Poster in the online submission system.

Keywords

A minimum of three keywords or brief, keyword phrases (e.g., emergency nursing, quality improvement, blood culture contamination) are required. Do not enter the same keyword/phrase more than once.

Late-Breaking Research Poster Abstracts Information

Abstract

Abstracts must include only essential information for communicating the nature and results of the study. **Abstracts are limited to 500 words.**

Abstracts not meeting the format requirements will not be reviewed:

- Literature reviews and systematic reviews are not accepted and will not be reviewed.
- Projects that have not started or have no preliminary data to report will not be reviewed.
- Abstracts must reflect either completed projects or projects in the final stages of completion with results available for inclusion in the poster (July, if accepted).
- Abstracts must be in narrative format only—no graphs, charts, tables, images, or bulleted lists allowed.
- Do not include personal identifying information or the facility/hospital name in the abstract.
- Do not cite references within your abstract content.

Only abstracts falling under Research will be considered for this Late-Breaking Poster abstract submission period (**see page 3 for specific content to be included in the abstract**):

- **Research:** should include information about the process and results of a study aimed at generating new knowledge relative to a specific research question to advance clinical practice.

Statement of Understanding

This statement outlines the responsibilities of the primary author should the abstract be accepted for an Poster presentation.

Conflict of Interest and Financial Disclosure

Authors are in a position to control the content of educational activities and must disclose whether or not there is a conflict of interest. All conflicts of interest, including potential ones, will be reviewed by ENA prior to the conference and the primary author will be notified if anything further needs to be addressed. The primary author will complete this form.

Review Process

All abstracts for the Late-Breaking abstract submission period are blind-reviewed by members of the ENA Research Team.

Notification of Acceptance

Notifications will be sent in late June. If accepted, you will be asked to submit a PDF version of your poster in July (exact dates TBD). Exact poster specifications will be provided upon acceptance

Late-Breaking Research Poster Abstracts Information

Research Rubric	Score				
	0	1	2	3	4
Purpose	The scope or nature of the problem addressed is not present.	The scope or nature of the problem addressed is broadly described, but not discreetly tied to project presented.	The scope or nature of the problem addressed is described and the purpose/research question is clearly stated.		
Design	The specific research study design is not present.	The specific research study design is stated.			
Sample	The sample characteristics and the procedures for selecting participants with inclusion/exclusion criteria are not present.	The sample characteristics and the procedures for selecting participants with inclusion/exclusion criteria are poorly described.	The sample characteristics and the procedures for selecting participants with inclusion/exclusion criteria are described.		
Setting	The study/project setting is not present.	The study/project setting is poorly described.	The study/project setting is described (e.g., a teaching, urban level I trauma center).		
Methods	No description methods or data analyses. Instruments or tools are not mentioned. Variables and measurements are not defined.	Procedures or evaluation methods are mentioned but lack detail. Instruments or tools are identified but not adequately described. Variables and measurements are vaguely defined or incomplete.	Procedures and methods are described but with gaps. Instruments or tools are partially described but lack clarity or critical details. Variables and measurements are defined but may not be fully clear or specific.	Procedures and methods are described with enough detail. Instruments or tools are described adequately. Variables and measurements are clearly defined and mostly complete.	Procedures and methods are described thoroughly. Instruments or tools are described in detail, including their validity, reliability, and application. Variables and measurements are precisely defined, with a clear explanation of how they are measured.
Results	No data is presented to address the study purposes. No statistical analyses or preliminary analyses are included.	Minimal data is presented, but it is unclear or irrelevant to the study purposes. Statistical analyses are either missing or inadequately summarized.	Some relevant data is presented, but there are gaps or inconsistencies in how it addresses the study purposes. Statistical analyses are included but lacks clarity or depth.	Data is presented clearly and sufficiently addresses the study purposes. Statistical analyses are included and provide a reasonable level of detail.	Data is thoroughly and effectively presented, fully addressing the study purposes. Statistical analyses are summarized in detail, with clear and insightful interpretation.
Implications	No conclusions, implications, recommendations, or anticipated outcomes are stated. No acknowledgment of additional analyses for projects with preliminary data.	Conclusions are vague or unrelated to the data presented. Implications for emergency care are mentioned but lack relevance or clarity. For projects with preliminary data, anticipated outcomes or further analyses are vaguely mentioned or omitted.	Conclusions are stated but lack depth or direct connection to the data. Implications for emergency care are partially addressed but may lack specificity. Anticipated outcomes and additional analyses are mentioned but need more clarity or detail.	Conclusions are reasonable and clearly based on the data presented. Implications for emergency care are stated with relevance and clarity. For projects with preliminary data, anticipated outcomes and additional analyses are clearly outlined.	Conclusions are insightful, well-reasoned, and strongly supported by the data. Implications for emergency care are innovative, detailed, and actionable. For projects with preliminary data, anticipated outcomes and additional analyses are detailed.
Written Expression	Wording is not clear at all or lacks proper grammar, capitalization and punctuation.	Some errors in wording, grammar, capitalization or punctuation.	The wording is clear, logical, accurate and concise. No errors in grammar, capitalization or punctuation.		
Innovation	Project is a common topic and typical approach.	Project is a common topic, but novel approach.	Project uses novel approaches and/or addresses novel or understudied questions.		